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ABSTRACT

This book focuses on the professional practices of elementary and secondary school teachers. It can serve as the textbook for an undergraduate or first graduate course in educational assessment, and no formal work in statistics or college mathematics is necessary to understand the text. The chapters are: (1) "Classroom Decision Making and Using Assessment"; (2) "Goals and Learning Targets of Instruction"; (3) "Validity of Assessment Results"; (4) "Reliability of Assessment Results"; (5) "Professional Responsibilities, Ethical Behavior, and Legal Requirements"; (6) "Planning for Integrating Assessment and Instruction"; (7) "Completion, Constructed-Response, and True-False Items"; (8) "Multiple-Choice and Matching Exercises"; (9) "Essay Assessment Tasks"; (10) "Higher-Order Thinking, Problem-Solving, and Critical Thinking"; (11) "Alternative Varieties of Objectively Scored Items"; (12) "Performance, Alternative, and Authentic Assessments"; (13) "Performance Tasks, Portfolios, Rating Scales, and Scoring Rubrics"; (14) "Formal and Informal Diagnostic Assessments"; (15) "Assembling, Administering, and Improving Assessments"; (16) "Evaluating and Grading Student Progress"; (17) "Standardized Achievement Tests"; (18) "Interpreting Norm-Referenced Scores"; (19) "Finding and Evaluating Published Assessments"; and (20) "Scholastic Aptitude, Career Interests, Attitudes, and Personality Tests." Ten appendixes contain discussions of topics related to educational assessment and basic statistics and some examples of educational assessment. (Contains 223 figures, 94 tables, and 455 references.) (SLD)

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